

# Kindergarten - Term 1 Overview



## English

- Phonological awareness: focussing on the spoken parts of sentences and words. For example, syllables in words: ba/by =2, rhyming words for example cat & mat, recognition of the repetition of consonant sounds at the beginning of words for example, leg and lamb begin with the same sound.
- Introduction of single sounds and how we pronounce them and how we identify them
- Handwriting: what our single sounds look like and learning how to write them correctly in lower case.
- Using the single sounds learnt to write and sound out simple consonant -vowel-consonant (CVC) words for example: mat, Sam · Introduction of some tricky words towards the end of term.
- Holding a pencil correctly

## Maths

- Instantly name the number of objects within small collections, Connect counting and numerals to quantities, recognise number patterns, copy continue and create patterns, use the counting sequence of one to carefully count objects, connect counting and numerals to quantities, recognise the number before as one less and the number after as one more, identify part-whole relationships in numbers up to 10
- 2D shapes, sort, describe and name familiar shapes
- Organise objects into simple data displays and interpret the displays, respond to questions, collect information and discuss possible outcomes of activities
- Use direct and indirect comparisons to decide which is longer, identify and compare area, compare internal volume by filling and packing, identify and compare mass using weight

## Science

- **Weather in my world**
- Identify distinctive characteristics of the weather
- Developing understanding about the air, sun and wind
- Increase knowledge of how characteristics of weather affect their daily lives

## History

- **This is me**
- The students communicate stories of their own family heritage and the heritage of others. They identify similarities and differences between families and how important family events are commemorated.

## PDHPE

- **Physical Education & Sport:**
- Fundamental Movement Skills: focussing on the skills of kicking, catching, jumping, hopping, throwing etc
- **Fitness:**
- participate in rotating activities, taking part in a variety of exercises. For example: jogging on the spot, star jumps

## Creative Arts

- Completing fine motor art and craft tasks, for example paper crumpling, tracing, colouring, designing with different mediums to make artworks using the media and materials given. Students will learn to appreciate that artists make artworks and they begin to describe some aspects of artwork such as colour, size and shape.



# Kindergarten – Term 1 Information

## Afternoon Dismissal

- Each afternoon the children will be brought to the quadrangle (under the shade structure) to be dismissed. The children will be asked to sit down and wait for their parents to come and collect them. If anyone other than parents are collecting children, for example, after school care, grandparents, siblings, please notify the teachers in writing or call the office. For the first few weeks we will come out a few minutes before the bell to beat the 3pm rush and avoid any confusion for the children.

## Library

- Library Day: Please bring a library bag for borrowing clearly labelled with your child's name
- Kinder Green- Thursday, Kinder Blue – Tuesday, Kinder Yellow – Monday

## Canteen

- If your child is purchasing their recess or lunch, it will be necessary to order it before school from the canteen or online. These orders will then be delivered directly to the classrooms. Please label clearly with your child's class. It is not necessary to use the canteen's lunch order bags. If you have your own paper bag it would be easier to fill it out with your child's name, class, and order before going to the canteen. This will save you or your child time and ensure that the children do not miss any of the morning assembly. If your child would like to purchase something from the canteen it is a good idea to put money in an envelope or zip lock bag and attach a note clearly stating what your child would like to order. If you have any questions about the canteen routine, please do not hesitate to speak to the canteen ladies in the morning.

## Munch & Crunch

- Please pack a small piece of fruit or vegetable for your child each day. This will be eaten at some time during the morning. Please pack fruit/vegetables that are cut up into pieces in a container or a zip lock bag as this will make it easier for the children to distinguish between 'munch and crunch' food and recess snacks.
- Children only have ten minutes to eat their munch and crunch.

## Hats

- All children will need a school hat for recess, lunch and sport days on Friday.
- The children will only be able to play in the sun with a hat. If they do not bring a hat they will be required to play undercover in the shade.

## General

- Please label all belongings (hat, lunchbox, drink bottle, clothing etc) with names and class.
- Please encourage your children not to bring toys to school, as they can become lost or broken.



# Stage 1 – Term 1 Overview



## English

- Students will participate in the InitialLit program to develop their skills in reading and spelling. They will learn how to read and understand texts at their own level. Students will develop their comprehension skills by answering and asking questions about texts they have read. They will learn about how sounds combine to create words and will use this knowledge to help them spell unknown words. Students will write simple informative texts with a focus on correct structure and punctuation.
- Year 1 students will be together during spelling lessons and the Year 2 students will be together during comprehension and fluency lessons as well as spelling lessons. This will be happening for 45 minutes every day.

## Maths

- Number and Algebra** – represent numbers using objects and numbers - identify, describe, and create number patterns - recognise and recall different combinations of 2 numbers that add up to a given number
- Measurement and Space** - recognise, classify, and sort shapes using obvious features -compare, order and match objects using direct comparison and informal units - explore length, area, volume, and mass
- Data and Chance** - ask questions, gather, and represent data with objects and drawings.

## Science

- From the Farm to Food and Fibre**
- Students will investigate the source of a variety of household items and food, and explore the processes involved in producing these items. They will explore the importance of sustainability and have the opportunity to be a farmer by growing a vegetable or plant in the classroom.

## Geography

- Features of Places**
- Students will investigate natural and built features of the environment and the activities that occur there. They will identify the role that organisations have in caring for the environment, as well as how local places can be looked after by communities and individuals.



## PDHPE

- Sport** –
- Fundamental Movement Skills:** students are learning the following fundamental movement skills during sport on Fridays – catch, sprint run, vertical jump and static balance. They will be specifically taught these skills and practise these skills through games and activities.
- Health, Wellbeing and Relationships – What makes each of us unique?**
- Students will explore their own identity while developing caring and respectful relationships with their peers. They will also explore different groups they belong to and identify the qualities and characteristics that make them similar and different to others.

## Creative Arts

- In visual arts, students will create their own pieces of art using a range of materials and techniques. In drama, students will take on roles and explore familiar and imagined situations. They will also use their body and voice to convey an event, emotion and feeling of a character.

*Library times: Mondays – 1/2E Tuesdays – 1/2M Wednesdays – 1/2S & 1/2W Students need to bring a library bag so they can borrow a book from the library.*

*Meet the Teacher interviews are during Week 4 (starting 19th February). Booking information was sent last Friday.*

*K-2 Assembly – Term 1 Wednesday 6/3/2024 at 9am in the hall. All students in Years 1 and 2 are performing at this assembly.*

*K-6 Easter Hat Parade – Thursday 28th March at 9am.*

*School hats must be worn to play outside of shaded areas.*

# Stage 2 – Term 1 Overview



## English

- The thing about Oliver – Novel study.
- All our English lessons will be based around this text.

## Maths

- **Number & Algebra:** Representing numbers using place value Additive relations Multiplicative relations Partitioned fractions
- **Measurement & Space:** Geometric measure Two-dimensional spatial structure Non-spatial measure
- **Statistics & Probability:** Data

## Science

- **Material World**
- **Package it Better:** Students identify that objects are made of materials that have observable properties. They identify that materials can be changed or combined.

## Geography

- **Semester 1 - The Earths Environment**
- Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples.

## PDHPE

- **How do I keep myself and others safe?**
- Students investigate the skills and qualities that build caring and respectful relationships and ways to improve their health, safety and wellbeing. They identify the rights and feelings of others and devise strategies to support themselves and others. Students explore health messages and describe the influences on healthy and safe choices. They recognise their responsibility to contribute to a healthy, safe and physically active environment. Students perform physical activities designed to enhance fitness and discuss the relationships between physical activity, health and fitness. They propose strategies that increase opportunities to develop and maintain healthy, safe and active lifestyles. Our focus lessons in Term 2 are on Road Safety and Child Protection.

## Creative Arts

- Art projects based around our Science and Geography program.



Library 3/4A – Monday 3/4S – Tuesday 3/4N – Wednesday 3/4F - Thursday

*Camp to Teen Ranch 18th – 19th November (1 night) Cost - \$332. This includes 2 full days at camp with 4 activities each day, meals and accommodation. More info to come at a later date.*

*Excursion – Camden Park Environmental Education Centre – Community and Remembrance – 2 Stage 2 classes will attend July 2nd and 2 Stage 2 classes will attend July 3rd.*

*The cost is approximately \$30. More information to come at a later date.*

*School hats must be worn to play outside of shaded areas.*

# Stage 3 – Term 1 Overview



## English

- Students will explore the mentor concept of 'narrative' and the supporting concept of 'characterisation' through a deep analysis of the text *The Wild Robot* and the animation *Origins*. Throughout the unit students will develop a deeper understanding of how patterns in narratives set up expectations and notice when those patterns are subverted. Students will further explore narrative conventions and characterisation, then apply this knowledge when creating their own science-fiction narratives.

## Maths

This year students will work within the five 'big ideas' which underpin all areas of maths. They will engage with each content from each area, learning new skills, strategies and content to support their growth in maths.

They will explore:

- The big idea that our number system extends infinitely to very large and very small numbers.
- The big idea that addition and subtraction problems can be solved using a variety of strategies.
- The big idea that what needs to be measured determines the unit of measurement.
- The big idea that fractions represent multiple ideas and can be represented in different ways.
- The big idea that questions can be asked and answered by interpreting data.



## Science

### Circuits and Switches

- Students analyse requirements for the transfer of electricity and describe how energy can be transformed from one form to another when generating electricity. They will plan and conduct scientific investigations to answer testable questions, and collect data to communicate their conclusions

## Geography

### A Diverse and Connected World

- Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the Indigenous Peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

## PDHPE

### How am I responsible for my increasing independence?

- Students investigate how their level of independence changes over time. They identify influences which can affect decision making and that decision making affects their personal safety and that of others within their community. Students explore networks which can provide advice and support in their community.

## Creative Arts

- Students will explore a variety of artworks from famous artists. They will create a range of artworks using different mediums including oil pastels, paper mache, clay and paint.

Library 5/6C – Monday 5/6W – Tuesday 5/6M- Wednesday

Gala Day starts term 1 week 6 (Fridays)

Competitors only swimming carnival 4th march

Assemblies Week 6 and 9 (Wednesdays 2pm)

School hats must be worn to play outside of shaded areas.