

Term 3 Week 8

Dear parents & caregivers

Kindergarten Enrolments for 2019:

Your child is eligible to enrol at our school if they are five or turning five on or before 31 July 2019. If you will be enrolling your child for Kindergarten next year, please contact the office staff for enrolment details.

If you are applying for 'Out of Area' enrolment, contact the office staff for the appropriate form and return the form to the school as soon as possible. We cannot guarantee placement for 'Out of Area' children until we review all the applications. Each case is considered separately.

Zone Athletics

Many students attended the Zone Athletics Carnivals on $3^{rd} \& 4^{th}$ September and we achieved some great results.

Well done to all competitors.

Taraleigh B : 1^{st} 100m & 3^{rd} 200m Layla T : 2^{nd} 100m & 1^{st} Long Jump Jakeelie H : 1^{st} 800m Zaid W : 3^{rd} 100m Reef S : 2^{nd} 100m Amir R : 3^{rd} High Jump Aisha F : 2^{nd} Long Jump Lennox I : 2^{nd} Long Jump Mathew H : 2^{nd} long Jump



Layla, Jakeelie, Taraleigh & Isabella

Junior Boys Relay : 3rd

Senior Girls Relay : 3rd

Zaid , Lennox, Amir & Beraiah

Farmer for a Day

Thank you to all our students for supporting our farmer day by wearing their farmer clothing and bringing in a donation. We raised \$990 and this will be sent via The Red Cross to where it is most needed.



Thank you P&C

To our hard working P&C members – thank you for your efforts last week in particular for the preparation time spent purchasing, wrapping and selling Father's Day presents for our students (and dads).

THANK YOU from the parents, students and staff.

ATTENTION PARENTS & CAREGIVERS

Information from the School Attendance Officer

Good attendance at school by all students is a high priority at **Eschol Park Public School**. Recent changes to Attendance Law have made it very important for parents and schools to work together to resolve issues of unsatisfactory attendance of students. Schools are required to refer matters further when efforts to resolve concerns are unsuccessful. The NSW Department of Education may take legal action against parents and caregivers who do not send their children to school without a valid reason.

Regular attendance at school enables students to develop a sense of belonging to a peer group and building important coping and friendship skills. Confident children are less likely to engage in anti-social behaviour. All children have a right to an education and through regular attendance at school can make the most of educational opportunities leading to greater social and economic outcomes

During this year there will be occasions where parents with attendance concerns, will be contacted by the school. Contact may be by letter, phone call or a meeting will be organised if required.

Concerns with attendance may include -

- An unsatisfactory attendance rate
- Unexplained or unjustified absences
- Regular lateness / part day absences.

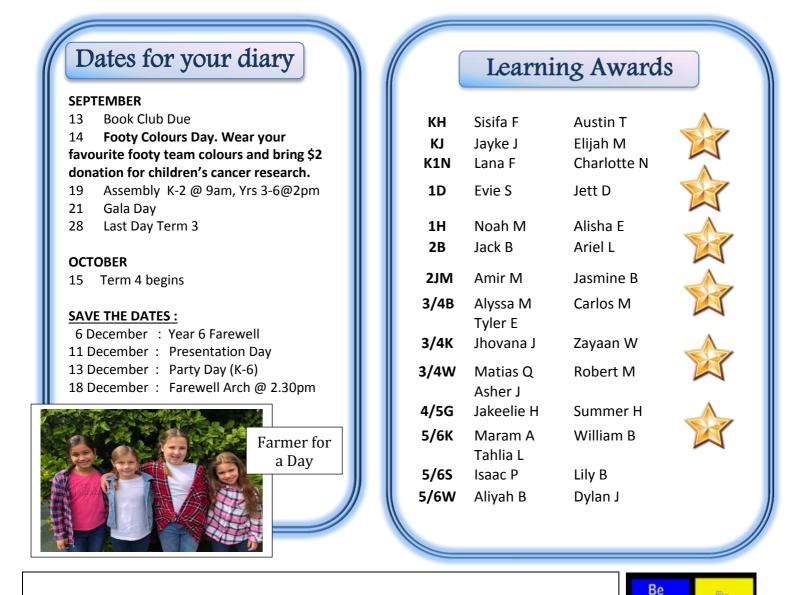
Parents are encouraged to work with the school to resolve attendance concerns to ensure the best outcomes are achieved for all students at school and in their future opportunities.

Home School Liaison Officer

Mrs Karen Masciocchi Principal

All notes can be found on our school's website under "Notes to Parents" www.escholpark-p.schools.nsw.edu.au

Eschol Park Drive ESCHOL PARK 2558 Ph. 9824 7111 Fax. 9820 3046 Email: escholpark-p.school@det.nsw.edu.au Website: www.escholpark-p.schools.nsw.edu.au



Awards : Posítíve Behavíour In our School playground Term 3

Week 7: Elaina 1D, Tim K/1N, Jack KJ, Riley 3/4K, Robert 3/4W, Riley 3/4W, Ashleigh 4/5G, Mileyna K/1N, Eziqyl 3/4W, Lucinda 5/6K, Baylee KJ, Mustafa 3/4W

Farmer for a day



Truth Quality Care



a Learner

Writing Stars - Award Winners from Term 3 : Week 6 Assembly

Education Week 2018

Do you know what we did last Tuesday? We performed Dance 2bfit for Education Week.

First Harry Potter was on and then the little kids in Kindergarten were dressed up as Minions. Next we were on and I was scared. But I felt better when I started dancing. It was the BEST! Then the big kids were on and one did a cartwheel.

When we had finished the parents came into our classrooms. My nanna, aunty and baby brother came. My brother Jaxon was being funny and taking the textas. I took them off him because he was naughty. He said, "Sissy, I love you." He was so cute.

Finally my nanna, aunty and baby brother had to go home. My other nanna stayed until recess and we had recess together. We spent lots of time together and it was fun.



Tahlia 2JM

WOMBATS

All wombats are marsupials and they are an Australian animal. They're one of the biggest digging marsupials. A wombat's scientific name is Vomatidae.

Wombats have short slightly rounded ears, a large hairless nose and thick fur. A wombat's pouch closes so no dirt gets in it. They are 30kg when they are an adult which is very heavy. Wombats are big solid animals.

Most wombats live in the forest or areas with slopes for good burrow drainage. The Common Wombat lives in south eastern coastal regions of Australia – New South Wales, Victoria and in Tasmania.

A wombat eats 3–8 hours a day and they eat different types of grass. They eat kangaroo grass, snow grass and wallaby grass. A wombat also feasts on insects such as little flies and other flying insects. When an insect if flying, a wombat approaches it and sneakily catches it and hides it in its burrow.

Female wombats are pregnant for 20-21 days. They give birth to two tiny babies. The underdeveloped young crawl into their mother's pouch which is located on their bellies. Did you know that the baby wombats live in the pouch for 6 -8 months? They go hunting in the wild when they are two years old.

Wombats live for 30 years. Their predators are dingos, foxes and Tasmanian devils. Have you ever seen a wombat in the wild?

By Dilara 3/4B



The amazing de-buganator

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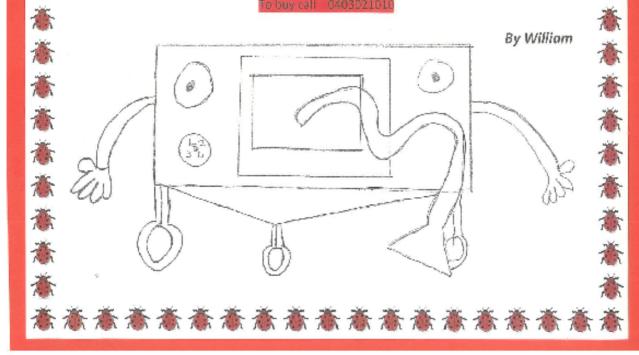
Do you hate having to pay for your exterminator? Well look no further with the amazing debug-anator. How does it work? Let me tell you.

Firstly, if you do hate having to pay then you should most defiantly buy it because it is super-fast and very efficient. You can put it in four modes. Mode number one is slow. If you put it in slow mode than it gets rid of bugs very slowly. Mode number two is medium. If you want it to get rid of them somewhere in the middle. The third mode is very fast if you want them gone just like that. The fourth mode is if you find a bug then you can call it over because you just found a bug in the house.

Secondly, are you wondering what it is made of? Well, it is made of scrap metal and recycled paper for the bag. The eyes are made of cables and a plastic socket to hold the eyeballs. The arms are made of plastic. There is also a vacuumed for sucking in the bugs to get rid of them.

Finally, if you buy the de-buganator then you will only have to pay once as apossed to paying for it yearlyand wasting you money on an exterminator insteard you can just buy the de-buganator that way you can just buy it and that way you just pay the once. What if it is broken? Well do not worry it will just fix it self up so if you buy the de-buganator then you only pay once.

Hurry only in stoke now!



The Tell Them From Me student feedback survey

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices. More information about the survey is available at: http://surveys.cese.nsw.gov.au/information-for-parents
The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 24 September to 28 September or 15 October to 19 October. Participating in the survey is entirely voluntary.

A consent form for parents/carers about the survey is included below. If you **<u>do not</u>** want your child or children to participate, please return the form or a note stating you don't want your child to participate, to **school by 17 September.** Copies of the form and FAQs are available from the website above.

The Partners in Learning parent feedback survey

Our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement. Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 15 October to 19 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is available at: <u>http://surveys.cese.nsw.gov.au/information-for-parents</u>

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Tell Them From Me Student Feedback Survey non-consent form

If you <u>do not want</u> your child to participate in the student feedback survey, please sign this form and return it to your school by 17 September 2018

I DO NOT give consent for my child/children to participate in the *Tell Them From Me* student feedback survey.

Name of student/s

Name of parent/carer

Signature of parent/carer

Local Businesses Supporting Our School

